



College Action Plan

Directions: We have recently completed a research paper. Now you are going to use your new research skills to find out information about colleges that interest you! **Complete Assignment DUE 4/13**

Part 1: Self Assessment

Complete the college personality quiz at <http://www.usnews.com/articles/education/best-colleges/2008/08/21/college-personality-quiz.html>

Scores			
Enthusiasm:		Career Orientation:	
Participant Learning:		Socially Consciousness:	
Love of Knowledge:		Understanding Yourself:	
Academic Skills:		Balance:	
Independence:		Eagerness:	

In your own words, describe what your highest scoring categories say about you.

In your own words, describe what your lowest scoring categories say about you.

Looking at all of them, what have you learned about yourself which might be helpful in assessing your strengths and weaknesses as a potential college student or help you with "fitting in" to a college?

Part 2: Research a College

Choose one college that you are currently interested in attending when you graduate. Answer the following questions about the college completely on a separate sheet of paper. **ANSWER IN COMPLETE SENTENCES OR PARAGRAPHS WITH SUPPORT!**

Some useful sites:

1. The website for the college you are researching
2. The College Board website at: <http://www.collegeboard.com/>

General College Information
What college are you currently most interested in attending? Why? FOR THIS ASSIGNMENT, YOU CAN NOT RESEARCH DAYTONA STATE COLLEGE!
Where is college located? How big is the town/city?
How many students attend the college?
What is the ratio of males to females? How diverse is the campus?
What is there to do in the area?
What type of school is it (public or private)?
Are there two-year and four-year degrees available? What about graduate school? What about professional schools (like law school, medical school, etc.)
Check for an online tour of the college, photos, or other information about campus? What is featured that interests you?
What majors are available that interest you?
What sports, clubs or extracurricular activities are available that interest you?
Is the school on a semester, trimester or quarter period?
What are the approximate dates that school would start and end?

Admissions
What are the high school course requirements for applicants (how many years of English, etc.)?
What are the college entrance testing requirements (SAT/ACT) and average scores of students who are admitted?
What is the average GPA of students who are accepted?
How many people usually apply and how many get in?
Is there an early admission or a summer admission option? What are the benefits?
When do you need to apply and what do you need to have completed before you apply?
Costs
How much does it cost to apply?
What is the current cost per credit hour?
What does that average to for tuition per year?
What financial aid is available?
Who is eligible for financial aid?
What kind of scholarships, loans and work programs are available?
What is the current cost for room and board per year if you live on campus? Off campus?
What is the current cost for books and supplies per year?

Where Would You Live?
How spread out is the campus?
What mode of transportation do most students use to get to class?
Is transportation to and from school or parking going to be difficult?
Do most students live on campus, around campus or commute?
Is on campus housing available? Is it guaranteed for all students?
Are the dormitories co-ed?
Are there special honors dorms or other housing options to look into?
What are the dorm rooms like? Are private baths included?
May freshmen live off campus if they want to?
Is campus dining available? What is it like?
Does it still seem like the right choice for you?

Part 3: Sample Application and Essay

Either print out the application for the college you are interested in and complete it or fill out the common application that I have provided to the best of your ability. The purpose of this is to see what they look for on a college application so that you are aware of it now while you still have time to accomplish some things and beef up your resume! The essay (personal statement) is a very important part of your application which can assist the university in knowing you as an individual, independent of test scores and other objective data. Normally, colleges will ask you to respond to two or more topics. They usually ask you to keep your responses limited to 250-500 words. The best personal statements are not necessarily the longest ones. If you printed out the application for the college you researched and it has essay topics you can choose to do one of those, otherwise for this assignment you are to choose ONE of the topics from the common application and respond as if you are a senior applying for admission to the college you researched.

COMMON APPLICATION™

2005–2006

APPLICATION FOR UNDERGRADUATE ADMISSION

The member colleges and universities listed above fully support the use of this form. No distinction will be made between it and the college's own form. Please type or print in black ink. Be sure to follow the instructions on the cover page of the Common Application booklet to complete, copy, and file your application with any one or several of the member colleges and universities.

OPTIONAL DECLARATION OF EARLY DECISION / EARLY ACTION

Complete this section **ONLY** for the individual college to which you are applying ED or EA. It is your responsibility to follow that college's instructions regarding early admission, including obtaining and submitting any ED/EA form provided by that college. **Do NOT complete this ED/EA section on copies of your application submitted to colleges for Regular Decision or Rolling Admission.**

College Name	Deadline	
<input type="checkbox"/> Early Decision	<input type="checkbox"/> Early Action	<input type="checkbox"/> EASC

PERSONAL DATA

Legal Name _____
Enter name **exactly** as it appears on passports or other official documents. Last/Family First Middle (complete) Jr., etc. Gender

Nickname (choose only one) _____ Former last name(s) if any _____

Are you applying as a ☐ freshman or ☐ transfer student? For the term beginning _____

Birthdate _____ E-mail Address _____
mm/dd/yyyy

Permanent Home Address _____
Number and Street

City or Town State/Province Country Zip Code or Postal Code
Permanent Home Phone () _____
Area Code Number

If different from above, please give your mailing address for all admission correspondence.

Mailing Address (from) to) _____
(mm/yyyy) (mm/yyyy) Number and Street

City or Town State/Province Country Zip Code or Postal Code
Phone at mailing address () _____ Cell phone () _____
Area Code Number Area Code Number

Citizenship ☐ US citizen ☐ Dual US citizen; please specify other country of citizenship _____

☐ US Permanent Resident visa; citizen of _____ Alien Registration Number _____

☐ Other Citizenship _____
Country(ies) Visa type

If you are not a US citizen and live in the United States, how long have you been in the country? _____

Possible area(s) of academic concentration/major(s) _____ or undecided ☐

Special college or division if applicable _____

Possible career or professional plans _____ or undecided ☐

Will you be a candidate for financial aid? ☐ Yes ☐ No If yes, the appropriate form(s) was/will be filed on _____

The following items are **optional**. No information you provide will be used in a discriminatory manner.

Place of birth _____ Social Security Number (if any) _____
City State/Province Country

First language, if other than English _____ Language spoken at home _____

If you wish to be identified with a particular ethnic group, please check all that apply

- | | |
|---|--|
| <input type="checkbox"/> African American, Black | <input type="checkbox"/> Mexican American, Chicano |
| <input type="checkbox"/> Native American, Alaska Native (tribal affiliation _____ enrolled _____) | <input type="checkbox"/> Native Hawaiian, Pacific Islander |
| <input type="checkbox"/> Asian American (countries of family's origin _____) | <input type="checkbox"/> Puerto Rican |
| <input type="checkbox"/> Asian, including Indian Subcontinent (countries _____) | <input type="checkbox"/> White or Caucasian |
| <input type="checkbox"/> Hispanic, Latino (countries _____) | <input type="checkbox"/> Other (specify _____) |

EDUCATIONAL DATA

Secondary school you now attend (or from which you graduated) _____ Date of entry _____

Address _____ CEEB/ACT code _____

Number and Street

City or Town _____
State/Province _____
Country _____
Zip Code or Postal Code _____

Date of secondary graduation _____ Type of school ☐ public ☐ private ☐ parochial ☐ home school

Guidance Counselor's Name _____ Counselor's E-mail _____

Position _____ Phone (_____) _____ Fax (_____) _____

Area Code _____
Number _____
Ext. _____
Area Code _____
Number _____

List all other secondary schools, including summer schools and programs you have attended beginning with ninth grade.

Name of School	Location (City, State/Province, Zip, Country)	Dates Attended
_____	_____	_____
_____	_____	_____
_____	_____	_____

List all colleges/universities at which you have taken courses for credit; list names of courses taken and grades earned on a separate sheet. Please have an official transcript sent from each institution as soon as possible.

Name of College/University & CEEB/ACT Code	Location (City, State/Province, Zip, Country)	Degree Candidate?	Dates Attended
_____	_____	<input type="checkbox"/>	_____
_____	_____	<input type="checkbox"/>	_____
_____	_____	<input type="checkbox"/>	_____

☐ Not currently attending school ☐ Graduated from secondary school early.
Describe in detail, here or on a separate sheet, your activities since last enrolled.

If you are a resident of Alabama, Florida, Louisiana, Mississippi or Texas, are you currently displaced by Hurricane Katrina or Rita? If so, please take a moment to provide details of your displacement, here or on a separate sheet.

TEST INFORMATION

Be sure to note the tests required for each institution to which you are applying. The official scores from the appropriate testing agency must be submitted to each institution as soon as possible. Please list your test plans below.

ACT	Date taken/ to be taken	English	Reading	Math	Science	Composite	Combination English/Writing
	_____	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____	_____

SAT I or SAT Reasoning Tests	Date taken/ to be taken	Verbal/Critical Reading	Math	Writing	Date taken/ to be taken	Verbal/Critical Reading	Math	Writing	Date taken/ to be taken	Verbal/Critical Reading	Math	Writing
	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____

SAT II or Subject Tests	Date taken/ to be taken	Subject	Score	Date taken/ to be taken	Subject	Score	Date taken/ to be taken	Subject	Score
	_____	_____	_____	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____	_____	_____	_____

Test of English as a second language (TOEFL or other exam)	Test	Date taken/ to be taken	Score	Test	Date taken/ to be taken	Score
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____

FAMILY

Parent 1

Last/FamilyFirstMiddleGender

Living? Yes No (Date deceased)

Home address if different from yours

Home phone

E-mail

Occupation

Name of employer

Work phone

Work e-mail

College (if any)

Degree Year

Graduate school (if any)

Degree Year

Parents' marital status: married separated divorced (date) never married widowed

With whom do you make your permanent home? Parent 1 Parent 2 Both Legal Guardian Other relation

Legal guardian's name/address

Parent 2

Last/FamilyFirstMiddleGender

Living? Yes No (Date deceased)

Home address if different from yours

Home phone

E-mail

Occupation

Name of employer

Work phone

Work e-mail

College (if any)

Degree Year

Graduate school (if any)

Degree Year

Please give names and ages of your brothers or sisters. If they have attended college, give the names of the institutions attended, degrees, and approximate dates.

EXTRACURRICULAR, PERSONAL, AND VOLUNTEER ACTIVITIES (including summer)

Please list your principal extracurricular, community, and family activities and hobbies in the order of their interest to you. Include specific events and/or major accomplishments such as musical instrument played, varsity letters earned, etc. Check (✓) in the right column those activities you hope to pursue in college. To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.

Activity	Grade level or post-secondary (PS)					Approximate time spent		Positions held, honors won, or letters earned	Do you plan to participate in college?
	9	10	11	12	PS	Hours per week	Weeks per year		

ACADEMIC HONORS

Briefly list or describe any scholastic distinctions or honors you have won since the ninth grade (e.g., National Merit, Cum Laude Society).

WORK EXPERIENCE

List any job (including summer employment) you have held during the past three years.

Specific nature of work	Employer	Approximate dates of employment	Approximate no. of hours spent per week


SHORT ANSWER

Please describe which of your activities (extracurricular and personal activities or work experience) has been most meaningful and why (150 words or fewer).

PERSONAL ESSAY

This personal statement helps us become acquainted with you in ways different from courses, grades, test scores, and other objective data. It will demonstrate your ability to organize thoughts and express yourself. We are looking for an essay that will help us know you better as a person and as a student. Please write an essay (250–500 words) on a topic of your choice or on one of the options listed below. *Please indicate your topic by checking the appropriate box below.*

- ☐ 1 Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
- ☐ 2 Discuss some issue of personal, local, national, or international concern and its importance to you.
- ☐ 3 Indicate a person who has had a significant influence on you, and describe that influence.
- ☐ 4 Describe a character in fiction, an historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
- ☐ 5 A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you.
- ☐ 6 Topic of your choice.

 **Attach your essay on a separate sheet(s) (same size please). You must put your full name, date of birth, and name of secondary school on each sheet.**

APPLICATION FEE PAYMENT ☐ Check/money order attached ☐ Counselor-approved Fee Waiver attached

REQUIRED SIGNATURE Your signature is required whether you are an ED, EA, EASC, or regular decision candidate.
I certify that all information in my application, including my Personal Essay, is my own work, factually true, and honestly presented.

Signature _____ Date _____

IF APPLYING VIA EARLY DECISION OR EARLY ACTION (1) Complete the Optional ED/EA/EASC Declaration for your early application *only*. (2) Submit the college’s required ED/EA/EASC form, if any. (3) Understand that it is your responsibility to report any changes in your schedule to the colleges to which you are applying.